



Prospectus 2017/2018



Tiny Acorns Nursery
Long Crendon School,
Chilton Road,
Long Crendon,
Buckinghamshire,
HP18 9BZ

Telephone: 01844 202677
Email: office@tinyacornsnursery.co.uk



What does Tiny Acorns Nursery provide?

- * A totally refurbished nursery with new toys and furniture providing a stimulating environment where children can play, learn and develop
- * Caring for children from 3 months to 5 years old
- * Emergency childcare available (subject to availability and 24 hour notice)
- * Open 51 weeks a year from 8am to 6pm (excluding bank holidays and Christmas to New Year period)
- * A small, homely approach where children feel safe, loved and welcome
- * A simple, convenient pricing structure with nappies, wipes and meals all included
- * Three secure nursery buildings and large outdoor play area
- * Nutritious, balanced meals including a morning snack, cooked lunch and afternoon tea
- * An accountable and visible management team, available to speak with you whenever you need us and providing a variety of communications to suit parents' needs/ preferences
- * A fun environment for the children that delivers the early years foundation stage curriculum through:
 - Role play
 - Stories and mark making
 - Physical development
 - Communication, language and literacy skills
 - Numeracy skills including sorting, shapes, time, counting
 - Construction
 - Water, sand and dough play
 - Painting, modelling, collage
 - Cooking
 - Music, dance and singing
 - Understanding the world



Our Nursery Team

We are very proud of our experienced, enthusiastic and dedicated team of carers, who work closely together across all aspects of the nursery, supporting and mentoring each other. They have been chosen for their ability to provide the highest standards of care to each baby/ child in their supervision, and their commitment to delivering an excellent service to the families who come to us.

All members of the team are fully qualified or are training for a recognised qualification in childcare. They have all been carefully screened and vetted through the Disclosure and Barring Service (DBS) and over half hold a Paediatric First Aid Qualification. They each have received comprehensive in-house training on our policies, procedures and the Early Years Foundation Stage curriculum.

Training Approach:

We want to retain and develop our staff so we support and encourage them to continue their training and progress further to the next level of qualification. We also provide an ongoing schedule of in-house training covering a variety of topics. We have some members of the team currently studying for childcare related qualifications and specific topic areas, which is a fantastic way for them to enhance their depth of expertise and knowledge and bring that back into the nursery.

Our ratio of staff to children (as recommended by OFSTED) ensures that each child can play and learn in a safe, monitored environment.

Keyperson role:

Every child is assigned a member of the team as their Key Person shortly after starting. The Key person will form a close bond with each child for which they are responsible, adapting activities to suit their needs and stage of development, monitoring and recording their progress and acting as the main point of contact for parents. The key person works closely with all staff members in the room throughout each day to provide high quality activities and opportunities for the children to engage in and learn.



Our care

The care we provide is based on effective practice in the Early Years Foundation Stage. The EYFS is the standard laid down by OFSTED for Learning, Development and Care of children from birth to five. The EYFS is built on four guiding themes:

A Unique Child – commitments focused on development, inclusion, safety, and health and well-being.

At Tiny Acorns Nursery treating each child as an individual is central to our care. We want each child that comes to us to have a happy first experience of nursery life.

All children are welcomed and included, respected and listened to. Our nursery team promote positive attitudes to diversity and differences in the group, valuing the contribution and achievement of all.

We have a settling in procedure that includes a comprehensive application pack and entry profile so we can learn about your child before they start attending, free settling-in sessions for each child and a 1:1 introduction session between the parent and manager to ensure we answer all of your questions and capture all the relevant information not only in writing but face to face.

We have stringent health and safety and risk assessment procedures that all staff know and follow. These policies are available for you to review in the parents' folder at the nursery – ask the manager if you would like to see it.

Positive Relationships – commitments focused on respect, partnerships with parents, supporting learning, and the role of the key person.

Every child is allocated a key person who will form a close relationship with them, spending 1:1 time and ensuring they are safe, happy and well-looked after. They will deliver personalised learning and development, monitoring progress and adapting activities and play as the child learns and develops.

We make it a priority to build close relationships with our parents, to share information about their child and communicate regularly. We view our relationship as a partnership where we work together to ensure your child is happy and progressing well.



Enabling Environments – the environment plays a key role in supporting and extending the child’s development and learning. Commitments focused on observation, assessment and planning, support for every child.

Our refurbished nursery and facilities provide the optimum surroundings and resources for your child to learn through play. Our nursery team bring the facilities and toys to life with monthly topics, changing and developing the nursery around the topic using the role play area, display boards, photo gallery. We have a regular calendar of events that celebrate an array of festivals for e.g. Christmas, Easter, Harvest Festival, Eid, Diwali, Chinese New Year.

Our nursery team have been trained how to observe and monitor their key children so that the learning they deliver takes into account each child’s needs, and so it adapts and becomes more challenging as the child develops.

We also focus on offering the children the choice of ‘inside out’ play where staff are both inside and outside in the garden and children are able to choose where to play and learn, for e.g. drawing at a table inside, or mark making with pots of water and paint brushes outside.

Learning and Development – all children develop and learn in different ways and at different rates, and all learning areas are equally important and interconnected.

Our nursery team fully understand the Early Learning Goals for children to achieve by the age of five, and will ensure that their planned activities cover the full range of areas:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Expressive Arts and Design
- Understanding of the world

Our nursery rooms are set up to address these areas and children are encouraged to ‘self-choose’ the activity they want during free play periods. The early learning goals are also closely linked to our monthly topics. Group interactions are a particular focus where the children enjoy group circle times with music, singing, stories, topic chats, show & share, and sessions for praising achievements, as well as smaller key group times and regular introduction and welcome sessions every morning.



What you can expect from us

Baby Room: Babies from 0-18 months:

In our Baby Room, the routine is flexible, adapted to follow the routine from home as closely as possible. You will be given daily feedback detailing the times, amounts and food your child has eaten, when they slept and the key activities they have been doing. All drinks (except baby milk), food, nappies and wipes are provided. We ask you to bring spare clothing in a named bag and spare bedding for your child to use.

We have a quiet / sleep section of the room where all our babies can sleep undisturbed in their own cot, sleep mat or have quieter, 1:1 time with their key worker, as well as a spacious, well equipped activity area.

We know that children under 18 months are in a period of discovery and stimulation so we provide lots of toys designed to stimulate their sensory skills at ground level. As they become more independent we will introduce toys that help them recognise objects, shapes and colours. They will enjoy messy play, sand and water activities, craft and creative work, musical activities and group mealtimes.

Toddler Room: Children from 18 months - 3 years:

Once they are walking independently and are confident in their movement, we will discuss transitioning your child from the Baby Room through to the Toddler Room. All children in our 18 month-3yrs age group will have activities designed to meet their stage of development, this is achieved by grouping the younger aged children in one set (18 months to 24 months) and the older children (2-3 yrs) in the other set. They will enjoy joint group time and meal times throughout the day.

We follow a more structured routine with set meal/ snack times and include a wide range of activities including dough play, shape sorting, soft books, songs and musical activities, sand and water play, messy play, role play. A key focus will be on developing language and communication skills.

All our children will participate in group eating times, where we promote:

- physical development - cutlery control & feeding themselves
- personal and social development - time to talk and share
- numeracy - counting and colour recognition
- language development – recognising your name & pictures on placemats
- knowledge and understanding of the world - where the food comes from.



Pre-School Room: Children from 3-5 years:

From 3 years onwards, the children then move to our Pre-School Room. We continue to use the early learning goals to provide structure to our activities and learning through play. We focus on self-help skills and promoting independence to help the children feel a sense of pride with their own achievements. This is the natural stepping stone for the transition from Pre-School to Primary School.

We have a cosy reading area where they can relax with their favourite book or puzzle, an ICT area where they can play games on the whiteboard or participate in dancing and yoga stretches, a maths/ literacy and science zone for mark making, numbers, letters, reading, phonics and exploring how things work, a construction area to help them to develop logical thinking and concentration skills, a role play area with lots of dressing up, cupboards filled with sensory items for them to explore, plus lots of open space for them to be active or quiet with their chosen toy or game!

Session times and fees

Sessions	0 – 3 years	Over 3 years
Mornings		
8am – 1pm	£ 30.00	£ 29.00
Afternoon		
1pm - 6pm	£ 28.00	£ 27.00
Full Day		
8am – 6pm	£ 56.50	£ 54
All full day fees include morning snack, cooked lunch, afternoon tea and drinks, wet wipes and nappies. Half day mornings include morning snack and lunch. Half day afternoons include afternoon tea.		
For funded children who receive the Universal or Extended Funded hours, our daily meal prices are as follows: Full day food £7 Morning only £4.00 (morning snack, hot lunch and pudding) Afternoon only £3.00 (cold tea and pudding) For part-funded sessions, the hourly rate will now be £5.40 (10% of the daily rate).		
<i>For guidance on how the Funding works please enquire on 01844 202677.</i>		

Please give us a call if you would like any more information about Tiny Acorns. If you would like to register your child for a place please fill in the registration form within this application pack and send it back to us.